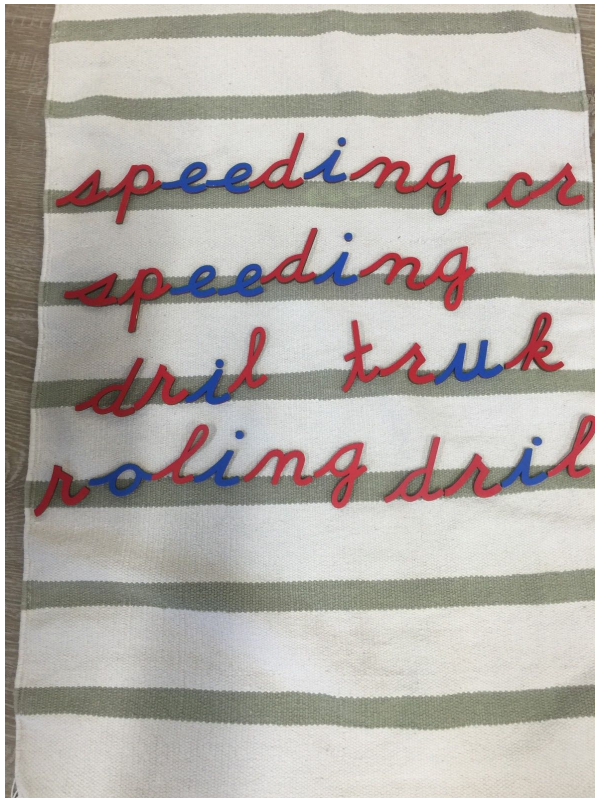




We cooked oatmeal for snack, and it was a hit. Everyone wanted to eat. Some children asked for two helpings. They enjoyed adding raisins to their bowl of hot oatmeal.



Talia and Nadiv are doing team work. Their job is to match quantity of numbers with symbols (10, 11, 12) of teen numbers. Both children already recognize 4 digit number. This task reinforces their knowledge of 2 digit numbers. Children love the math work in the class.



This is an example of creative and spontaneous learning. A young child is encouraged to write what is close to their heart. In this boy's case (age 4), the most interesting thing are various speeding vehicles. So he wrote the word "speeding", "drill truck" and "roling drill." As the child writes, he encounters new rules for spelling. Here, he is shown how to write the sound "ing" which proved very useful in his expressions. Later on, when he reads more and more, we will help with the correct spelling, or at this point, he will be able to do self correcting of his own spelling through reading - up to age 11 or 12.